

BANKS PUBLIC SCHOOL

**STAGE 1
PARENT INFORMATION BOOKLET**

2020



Parent Information

Dear Stage 1 Parents/Carers,

We welcome you and your child to Year 1 and Year 2 at Banks PS in 2020 and hope it will be a happy and successful time.

The 2019 Stage 1 classes are:

Garfield 1	Mrs S Grisedale
Snugglepot 1	Miss M Snape
Koda 2	Miss K King
Koala Lou 2	Mrs R Keat
Matilda 2	Miss A McDonald

Miss A McDonald—Assistant Principal, Year 2 Supervisor

Mrs J Lalor - Instructional Leader Literacy and Numeracy, Deputy Principal and Year 1 Supervisor

Our Vision:

At Banks Public School we work together to nurture and inspire all our students to be resilient, creative and independent learners who are known and valued. Students are motivated and engaged critical thinkers and problem-solvers with the knowledge, understanding, skills and values for future success in life.

Support Staff:

During the week your child may also be taught by other staff at the school.

- Mrs Lalor is an Instructional Leader in the areas of Numeracy and Literacy. Mrs Lalor will be working in classrooms alongside teachers to improve the numeracy and literacy skills of our students.
- Mrs Loupos is the EAL/D (English as an Additional Language/Dialect) teacher. The role of the EAL/D teacher is to provide English lessons to students whose first language is not English. She may teach students in small group situations and assist class teachers who teach Non-English Speaking Background students in their classrooms.
- Mrs Kew is the Teacher Librarian. Students will complete reading and writing tasks designed to develop their reading, vocabulary and writing skills in their library lessons. In addition, students will have time for independent reading and borrowing. All students require a library bag to borrow books from the library.
- Mrs Clifford is the Student Wellbeing and LaST (Learning and Support Teacher) Deputy Principal, who supervises specialist assistance for students who require additional learning

Contact information

Facebook:

Banks PS

School Website:

www.banks-p.schoolwebsites.com.au/

School App:

<https://banksps.schoolzineplus.com/szapp>

Library website:

www.banksialibraryweebly.com

and support needs. Mrs K.Dunn, Mrs Haamid, Mrs Sherry, Miss Wynn and Mr Shannon assist Mrs Clifford to deliver specialised programs and support students in their classrooms.

- Mrs K Wood and Mr N Bransdon will deliver intervention programs to Stage 1 students.
- Mr Christensen is the Physical Education teacher. He will work with each class once a week to deliver the PE program.

Assemblies:

Our regular whole-school morning assemblies will continue on Monday and Friday mornings in the passive area.

- Monday: National Anthem, weekly messages, Student of the Month Award, School Song
- Friday: messages, Library raffle, Level Awards (Bronze, Silver, Gold).

Whole-school assemblies are scheduled fortnightly on Thursday afternoons, where one class performs an item. Parents are welcome to attend our whole-school assemblies. Classroom teachers will advise parents when their child will be performing.

Daily Routine

Playground:

- The K-2 students have a separate hard-court and grassed playground area from the 3-6 students where they can play if they have their school hat. All students can play in the passive area under the COLA and the library is open for students to use during play time at Lunch 2. On Fridays we have 'Free Choice Friday' where all students can choose if they would like to play in the park or on the oval if they have a school hat with them.

Canteen:

- Students can order food for both breaks, but **hot food is only available to be ordered for Lunch 1**. Lunch orders need to be at the canteen **before 9am** to ensure that they are ready for Lunch 1. **No hot food can be ordered after 9am.**

Procedures

At all times please be assured that the teachers have the welfare of your child and the other children at this school at heart and will act accordingly to honour this.

Attendance:

All children are expected to be at school by 8:55 in the morning but not before 8:30am. Attendance is compulsory and any child that is absent must provide a note to explain their absence within two school days following their return to school. Rolls are legal documents and are regularly checked by the Home School Liaison Officer who will follow up on unexplained absences. If your child will be absent for an extended period, please phone the office to let the school know. Children may not leave early without a note from the front office and children who arrive late need to go to the office with a satisfactory explanation to obtain a late note. Carnivals and excursions are normal school activities and children are required to attend these days.

Uniform:

The wearing of a school/sport uniform promotes a sense of belonging to the school. Occasionally, there may be a need to wear non-uniform clothing. Please send a short note to the class teacher if this is the case. The sport uniform should be worn only on Fridays.

Interviews:

A formal interview session with your child's teacher is planned for late Term 1. However, if at any time you are concerned and would like an interview with your child's teacher please contact the office to arrange and confirm a mutually convenient time. It is advisable to let them know the nature of your concerns, as additional information may possibly be obtained prior to the interview and your questions may be more informatively answered. Teachers cannot hold interviews while at lines or when moving to class, as this directs their attention away from their supervision of the students.

Stationery Requirements:

Please see the 'Student Equipment List 2020' for all your stationery requirements. This can be found on facebook or on paper in the front office. Please note that pens and textas are not required until primary years.

Behaviour Expectations:

All teachers in Stage 1 have high expectations of the children in their class and expect that the children will increasingly accept responsibility for their own behaviour.

Students are to follow our three school expectations:

I am Safe

I am Respectful

I am a Learner

Our School Levels System will continue to operate throughout 2020. By following class and school expectations students are able to attain rewards as the year progresses. The children work their way up through Bronze, Silver and Gold towards Diamond Level by attaining Bilby Awards and Banksias for positive behaviour. Diamond Awards will be presented to students who display exemplary work habits and behaviour. Once again this year our award system is a **continuous process**. Once a student has achieved their Diamond Award, they will continue the process and begin working towards achieving their next Bronze, Silver, Gold and Diamond Awards.

Parents are notified should a child's behaviour be of concern and hopefully we can work together to resolve the issue. We encourage the children to be honest and open with their parents, as we are trying to support the children to become responsible for their own actions.

Excursion:

Parents will receive ample notice of the upcoming excursion. The Stage 1 excursion will consolidate our unit of work in Science/History. We always try to minimise the cost of the excursions organised. Excursions out of the school support learning through first-hand experiences and are a great source of information and enjoyment to the children. We will also have a number of in-school incursions and/or video conferences. Please be aware that, if your child's behaviour is of concern, he/she may not participate in activities, including excursions and carnivals, outside of the school grounds.

Homework:

Homework for Stage 1 is designed to consolidate what is being learnt in the classroom. This year we are refining our homework and the workload for our students. Homework in Term 1 includes finding new words which follow our weekly spelling focus, reading and the choice of a literacy, numeracy, fitness or 'home' task to be completed each night.

If, for some reason, your child cannot complete the homework, please supply him/her with a note. If your child has any difficulty with homework, please make sure they talk to the teacher early in the week for further explanation. You can help your child by reading with them, asking them to spell some words and discussing the other homework areas. This shows your child that you value their education. Homework is endorsed by the Banks PS P&C. Homework tasks are distributed each Monday and collected and marked each Friday. Teachers will not have an opportunity to mark Homework which is handed in late on Monday before it goes home again that afternoon.

WHAT DO WE TEACH IN STAGE 1?

English:

Reading, Writing, Speaking and Listening

- Daily Modelled, Guided and/or Independent Reading and Writing
- In-depth discussions of quality literature to develop vocabulary and comprehension
- Small group explicit teaching of differentiated content

Jolly Grammar—a phonics, grammar and spelling program

Mathematics:

Number and Algebra—Whole numbers, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Patterns and Algebra

Measurement and Geometry—Length, Area, Volume and Capacity, Mass, Time, Three-Dimensional Space, Two-Dimensional Space, Position

Statistics and Probability—Data, Chance

HSIE (Human Society and Its Environment):

The NSW Syllabuses in History and Geography are implemented at a Stage level so both Year 1 and Year 2 study the same topic at the same time on a two-year cycle. As far as possible we will integrate our reading, writing and creative arts activities (*visual arts, music, drama and dance*) with these syllabus topics.

History (Semester 1)

- The Past in the Present (explore history of their local area by examining the past)

Geography (Semester 2)

- People and Places (explore places within Australia and Australia's location in the world and describe connections people have with places)

Science and Technology:

The NSW Science syllabus is also implemented at a Stage level with Years 1 and 2 both studying the same topics.

Units of work include:

- Term 1 All Mixed Up
- Term 2 Schoolyard Safari
- Term 3 Water Works
- Term 4 Push Pull

Personal Development, Health and Physical Education: (PDHPE)

We provide students with regular sessions of sport and fitness across each week in accordance with Department of Education policy. Stage 1 students participate in half an hour of fitness each week. They receive a one hour 'Fundamental Movement Skills and Thinking While Moving' session each week with Mr Christensen.

Stage 1 students also participate in one hour of sport each Friday. This involves: gross motor skill development, game skills development and implementing those skills in team settings (House sport).

Students require a hat, a drink and appropriate footwear when participating in sport and PE activities.

In addition to the Sport and Fitness programs Stage 1 students participate in **personal development and health (PDH)** lessons each week. This year we will be implementing our PDH program on a rotational basis throughout the year, including: Positive Relationships and Anti-Bullying, Child Protection, Health and Safety and Peer Support.

The K-2 Sports Carnival will be held during Term 3.

Stage 1 students also have the opportunity to participate in the K-2 Dance group and Year 2 the Year 3-6 sports carnivals. Please note that there are minimum age restrictions governing participation in Zone carnivals.

Technology:

This year Stage 1 will have regular access to desktop computers and Ipads. Students will be challenged to create, problem solve and research using the technology as a learning tool. Most students and families have signed our Banks Technology Agreement and are therefore acknowledging their commitment to safe, respectful behaviour when using computers. There will be consequences if a student demonstrates inappropriate online behaviour or is unsafe with the device.

Topsteps:

As part of the STEPS Learning Community (St Clair & Erskine Park primary and high schools) there will be an opportunity for a number of students to participate in an enrichment day later this term. Nominated students will attend the primary school that is running their chosen activity for the day. This provides an opportunity for students to meet and work with students from the same stage in other local schools. Your child will bring home a note mid Term 1 if they have been nominated to participate in the Topsteps program.

Parents in every K-2 Classroom Every Day:

This year we once again look forward to parents volunteering to help in every K-2 classroom. This may include: reading with a student, assisting with writing or reading, supporting a student’s numeral identification and counting, or assisting the teacher with general classroom needs.

We would love to have enough parents to help all K-2 classroom teachers each morning on a rotational basis.

This information is by no means exhaustive. Please refer regularly to the school newsletter, school website, app and Facebook page for up-to-date information.

If you have any questions during the year please refer them to your child’s teacher.

We look forward to your continued support during 2020.

Mrs Grisedale, Miss Snape, Miss King, Mrs Keat, Miss McDonald,
Stage 1 Teachers

Mrs Lalor
Year 1 Supervisor

Miss McDonald
Year 2 Supervisor

